



Contact: (408) 254-9864

E-Mail: Martinez-roachp@esuhsd.org

E-Mail: m.habtebagriel@gmail.com

Sharon Jackson

E-Mail: msdee423@earthlink.net

EAST SIDE UNION HIGH SCHOOL DISTRICT

African American Student Advocates Meeting with Board Member Patricia Martinez-Roach April 7, 2011 6:00 p.m. Education Center - Lounge

Agenda

- 1. Welcome & Introductions Board Member Patricia Martinez-Roach
- 2. Approval of March 17, 2011, Minutes of Meeting
- 3. Uniform Disciplinary Chart/Process Presentation

Presenters:

- George Sanchez, Coordinator of Student Services
- Shawnee Williams
- Associate Principals and/or Student Advisor
- 4. Request for ESUHSD Programs to Assist African American Students Achieve Academic Success Dan Moser, Superintendent
- 5. Student Contact Information Dan Moser, Superintendent
- 6. Issues/Concerns
- 7. Future Agenda Topics
- 8. Next Meeting Date:
 - May 12, 2011
 ESUHSD Board Room
- 9. Adjournment

EAST SIDE UNION HIGH SCHOOL DISTRICT

MINUTES OF MEETING AFRICAN AMERICAN STUDENT ADVOCATES (AASA) MARCH 17, 2011 6:00 p.m. DISTRICT OFFICE — BOARD ROOM

Present:

Mulugeta HabtegabrielLorenzo JacksonDebra WatkinsSharon JacksonJeff MooreDan MoserBarbara ApplewhiteKaren RansonMary GuillenEdgar DavisSocorro Reyes-McCordKirsten KingDerek GrastyBeverly Tolbert

1. Welcome & Introductions: Superintendent Dan Moser

The meeting was called to order at 6:00 p.m. Superintendent Moser extended a welcome to all in attendance at the meeting.

2. Approval of February 10, 2011, AASA Meeting Minutes

The minutes of the February 10, 2011, meeting was approved by consensus.

- 3. Communication Use of TeleParent
 - District Policy to Allow Parent/Community Support in Calling Other Numbers Available (i.e. emergency) to get Updates for Disconnected Numbers

Mr.Habtegabriel shared with the Committee that Socorro Reyes-McCord recently made phone calls announcing a parents meeting at Oak Grove High School. There were five pages of telephone numbers. Half of the numbers were disconnected. He asked, "How can we keep up the information?" He also asked if they could volunteer to call the emergency numbers to obtain current parent contact phone numbers.

Superintendent Moser indicated that he would look into the request. He will also check if there is another method to obtain updated information.

Minutes of Meeting African American Student Advocates (AASA) March 17, 2011 6:00 p.m. District Office — Board Room

PAGE 2

Also discussed was the placement of a written report by AASA on a Board meeting agenda. Superintendent Moser indicated that the item could be placed on the agenda at the May or June Board meeting under the Written Reports section of the agenda. This section of the agenda is to receive the report; no other action is taken on this item.

Mr. Habtegabriel indicated that he would prefer to have the item on the agenda as an "action" item. The document contains an extensive list of recommendations. It is a push forward to establish uniform communications at all sites, for example School Loop.

AASA will discuss the month (May or June) they would like to have the item placed on the Board meeting agenda.

4. Disciplinary Chart

The ESUHSD Uniform Disciplinary Chart was shared with the Committee.

Mr. Habtegabriel requested a summarized disciplinary chart to share with others.

Mr. Moore indicated that the Uniform Disciplinary Chart used by the District is a shortened version of the California State Education Code. The Chart is provided to parents in the Parent Handbook.

An invitation will be extended to George Sanchez, Coordinator of Student Services; Shawnee Williams; and an Associate Principal and/or Student Advisor to make a presentation to the Committee on the disciplinary process/chart.

5. Revisiting Equity Statement of June 19, 2008

Provide list of Programs and Processes to Accomplish Equity Statement

Superintendent Moser will be meeting with the Principals on Tuesday, March 22, and will request the information. The information gathered will be shared with the Committee at the April AASA meeting.

Minutes of Meeting African American Student Advocates (AASA) March 17, 2011 6:00 p.m. District Office — Board Room

PAGE 3

6. Report Out: Student Data

Kirsten King, Director of Education, made a presentation to the Committee regarding the California Standards Test 2008-2010: Disaggregated by Ethnicity.

Discussion also took place on the following:

Question: How did the scores compare with other districts?

Response: The District is at the State average. The Silicon Valley Education

Foundation has received resources from industry for algebra preparation classes and there is participation by seven districts. Geometry determines

the science class placement at ESUHSD.

Question: Are we engaged with business communities to come in and teach the

students on a rotational basis?

Response: Through the science fair and Synopsis.

7. Future Agenda Topics

April Meeting

The Committee requested a presentation regarding the disciplinary process/chart. The following persons will be invited to make a presentation on this item:

- George Sanchez, Coordinator of Student Services
- Shawnee Williams
- Associate Principal and/or Student Advisor

Also on the agenda will be information provided by Superintendent Moser regarding the student equity, specifically, the types of alternative services offered to African American students.



PAGE 4

8. Information Sharing

Mulugeta Habtegabriel shared with the Committee that there is a website that provides free tutorial to students. The website address is:

http://www.khanacademy.org/

Debra Watkins announced the following Oak Grove High School student recognition event:

Celebration of Achievement
Thursday, March 24, 2011
6 pm – 8 pm
Oak Grove High School – Wrestling Room

9. Next Meeting

Due to the Celebration of Achievement event, the April 14 AASA Committee meeting was rescheduled to April 7, 2011, at 6:00 p.m. at the District Office.

10. Adjournment

The meeting was adjourned at 7:55 p.m.

East Side Union High School District Uniform Disciplinary Chart

The Administration reserves the right to determine consequences based on the seriousness of a particular infraction and/or previous discipline record of the student who commits the offense.

In addition to any school action, suspected criminal activity will be reported to the police and appropriate legal consequences may result. EC 35291, BP 5131

Mandatory Expellable Offenses EC 48915 (c) (Par	rent/Guardian notification in all cases of violations)									
Violation	Consequences									
 (1) Firearm: Possessed, sold, or otherwise furnished a firearm (2) Brandishing a Knife at Another Person: As defined in this section, "knife" means any dirk, dagger, or other weapon with a fixed, sharpened blade fitted primarily for stabbing; a weapon with a blade longer than 3-1/2 inches; a folding knife with a blade that locks into place or a razor with an unguarded blade. (3) Unlawfully Selling a Controlled Substance (4) Committing or Attempting to Commit Sexual Assault or Committing Sexual Battery (5) Possession of an Explosive 	All violations of Education Code 48915 (c) are mandatory expellable offenses. Students who commit these offenses will be automatically suspended and recommended for expulsion by the Administration. Police notification will take place in all instances.									
Quasi Mandatory Expulsion EC 48915 (a) (Parent/Guardian notification in all cases of violations)										
Violation	Consequences									
(1) Serious Injury: Caused serious physical injury to another person, except in self defense (2) Knife/Dangerous Object: Possessed a knife or other dangerous object of no reasonable use to the pupil	All Violations of Education Code 48915 (a) may result in a recommendation for expulsion. The Administration will determine if a recommendation for expulsion is necessary based upon the following criteria:									
(3) Controlled Substance: Unlawfully possessed any controlled substance listed in Health and Safety Code Section 11053, except for the first offense for the possession of not more than one avoirdupois ounce of marijuana, other than concentrated cannabis.	A: Seriousness of offense C: Student's prior discipline records B: Circumstances of situation D: Any other extenuating circumstances									
(4) Robbery/Extortion: Committed robbery or extortion	Along with a possible recommendation for expulsion, students violating EC 48915A may be disciplined with suspension, Police Citation, Involuntary Transfer, Community Service, Counseling									
(5) Assault/Battery on School Employee: Committed an assault or battery, as defined in PC 240, 242, upon any school employee.	Mandatory Attendance to Classes/Interventions.									

Discretionary Expulsion EC 48900 (Parent/Guardian notification	n in all cases of violations)		
Violation	Corrective Measures		
(a)(1) Physical Injury: Caused, attempted, or threatened to cause physical injury.			
(a)(2) Willful Violence/Fighting and/or Battery: Willfully used force or violence on another person, except in	Violations of any infractions on this chart are suspendable acts as defined		
self defense.	by California Education Code 48900. ESUHSD Administration will		
b: Dangerous Object: Possessed, sold or otherwise furnished any firearm, knife, explosive, or other	determine punishment based upon the following criteria:		
dangerous object.	A: Seriousness of Offense		
c: Drugs or Alcohol: Possessed, used, sold, furnished, or has been under the influence of any controlled	B: Circumstances of Situation		
substance, alcohol or intoxicant.	- C: Student's Prior Discipline Records		
d: Look-Alike Substance: Offered, arranged, or negotiated to sell a controlled substance, alcohol or intoxicant	D: Any Other Extenuating Circumstances		
and then provided a replica substance.	- · · · · · · · · · · · · · · · · · · ·		
e: Robbery/Extortion: Attempted or committed robbery or extortion.	ESUHSD administrators may use one or more of the following to correct		
f: Property Damage/Vandalism: Attempted or caused damage to school or private property.	inappropriate behavior (items are not listed in any particular order).		
g: Theft: Attempted or stole school or private property.	1: Warning		
h: Tobacco: Possessed, or used a tobacco product.	2: Behavior Contract		
i: Obscenity/Profanity/Vulgarity: Committed an obscene act or engaged in habitual profanity or vulgarity.	Brunch/Lunch Detention Afterschool Detention		
j: Drug Paraphernalia: Possessed, offered, arranged, or negotiated to sell drug paraphernalia.	5: Parent Conference		
k: Disruption/Defiance: Disrupted school activities or defied school personnel.	6: Benched in Office		
I: Receipt of Stolen Property: Knowingly received stolen school or private property.	7: Counseling 8: Referred to CBO/MST for Additional Services		
m: Imitation Firearm: Possessed an imitation firearm.			
n: Sexual Assault/Battery: Attempted or committed sexual assault or committed a sexual battery.	9: Saturday Detention		
o: Witness Harassment or Intimidation: Harassed, threatened, or intimidated a student complainant or	10: In House Suspension		
witness in a school disciplinary matter.	11: Suspension		
p: Prescription Drug Soma: Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription	12: Transferred Out of Class/Change of Class Schedule		
drug SOMA.	13: Community Service 14: Police/Probation Notification		
q: Hazing: Engaged in, or attempted to engage in hazing.	15: Recommendation for Expulsion		
r: Bullying/Electronic: Engaged in an act of bullying including, but not limited to, bullying committed by means	16: Involuntary Transfer		
of an electronic device.	17: Restitution		
.2: Sexual Harassment: Committed sexual harassment.	18: Loss of Privileges (dances, extracurricular activities etc)		
.3: Hate Violence: Attempted, threatened, caused, or participated in hate violence.	19: Referred to SARB Truancy Process 20. Revocation of Inter/Intra District Transfer		
.4: Harassment, Threats, or Intimidation: Created an intimidating or hostile educational environment.			
.7: Terroristic Threats: Made terroristic threats against school officials or property.	21. Confiscation of Article(s)		

Item/Offense	First Offense	Second Offense	Third Offense
Academic Integrity including Plagiarism/Technology Misuse	Refer to Classroom Teacher Policy (or 1-5 Day Suspension, Possible Police Notification)	Parent Conference with 1-5 Day Suspension, (Possible Police Notification), Possible Schedule Change	Parent Conference with 1-5 Day Suspension, (Possible Police Notification), Possible Schedule Change
Causing or Inciting a Campus Disruption/Disturbance, False Alarm	Warning, Detention, Saturday School, 1-5 Day Suspension, Parent Conference, Police Notification	Detention/Saturday School, 1-5 Day Suspension, Parent Conference, Police Notification	1-5 Day Suspension, Involuntary Transfer, Parent Conference, Police Notification
Dress Code Violation	Warning, Send Home to Change, Confiscation as Appropriate	Send Home to Change, Detention, Saturday School, Confiscation, Parent Conference	1-5 Day Suspension, Possible Involuntary Transfer
Forged Notes/Documents/Phone Calls	Detention, 1-2 Saturday School, Parent Conference, Possible Suspension	1-5 Day Suspension, Parent Conference	1-5 Day Suspension, Parent Conference with Contract
Gambling	Warning, Counseling, Detention, Saturday School	Detention (multiple), Saturday School, Refer to Willful Defiance	Possible Involuntary Transfer, Refer to Willful Defiance
D Violation	Warning, Parent Notification	Detention, Saturday School	Refer to Willful Defiance
Reckless Driving	Warning, Loss of Parking Privilege, Saturday School, Police Notification	Loss of Parking Privilege, Saturday School/Detention, Parent Conference, Police Notification	3-5 Day Suspension, Refer to Willful Defiance, Police Notification
Skateboarding/Roller Blades/Scooters/ Bicycles	Warning, Confiscation of Article/Release to Parent	Detention, Saturday School, Confiscation of Article/Release to Parent	Confiscation of Article/Release at End of School Year, Refer to Willful Defiance or Trespassing
Tardy/Cutting/Truancy/TABS	Refer to School Policy, SARB Referral	Refer to School Policy, SARB Referral	Refer to School Policy, SARB Referral
Trespassing/Violation of Closed Campus	Verbal Warning, Detention/Saturday School, Police Notification	Saturday School/Detention, Refer to Willful Defiance, Police Notification	Refer to Willful Defiance, Police Notification
Jse of Cell Phones or Other Electronic Devices (Refer to School Site Policy)	Warning, Confiscation, Release to Parent	Detention/Saturday School, Confiscation, Release to Parent	1-5 Day Suspension, Confiscation, Release to Parent
Gang Affiliated Dress/Display: nappropriate dress, overt showing of gang related tattoos, in possession of gang paraphernalia.	Warning, Correction of Violation, Detention, Possible Confiscation of item, Possible Police Notification for Validation	Saturday Detention, 1-5 day Suspension, Involuntary Transfer, Confiscation of item, Police Notification	1-5 Day Suspension, Involuntary Transfer, Refer to Continued Willful Defiance, Police Notification
Horseplay/Imitation Fighting: Imitating a ight, general horseplay. Birthday bashings/creaming, etc	Warning, Detention, Community Service	Community Service, Saturday Detention, 1-5 Days Suspension	1-5 Day Suspension, Involuntary transfer, Refer to Willful Defiance
nappropriate Display: Inappropriate display of affection.	Warning, Detention	Parent notification, Saturday School, 1-5 Day Suspension, Community Service	1-5 Day Suspension, Community Service, Involuntary Transfer, Refer to Willful Defiance
Accessory To Fight/Assault: A pupil who aids or abets in the attempted or infliction of physical injury to another, including but not limited to brokering/arranging and /or recording of ights.	1-5 Day Suspension, Police Notification, Community Service, Saturday Detention	1-5 Day Suspension, Possible Expulsion, Involuntary Transfer, Police Notification	Expulsion Recommendation, 1-5 Day Suspension, Involuntary Transfer, Police Notification

EAST SIDE UNION HIGH SCHOOL DISTRICT

SURVEY: SERVICES PROVIDED TO AFRICAN AMERICAN STUDENTS

	Demographics: Students by Grade Level				Does your school have a BSU or African American student organization? If so, who is the BSU	Does your school have an African American parent	What support services are available for African American students on your	Please list any specific community organizations supporting African American students on
Site	9	10	11	12	student advisor?	group?	campus?	your campus.
Foothill	0	0	9	19	No Lynne Murray, Principal (When we host parent/guardian meetings with students day or evening)	No	Our 1 st period is an advisory period where school-wide lessons are completed. These lessons are primarily about graduation progress check. MST (Multi-Service Team): Social Workers to work with students who have problems that are preventing learning. Community college partners	ASPIRE – Evergreen Valley Community College
Andrew Hill	14	16	14	17	Yes Jake Redmond	No	Ujima: "Collective work and responsibility" seeks to foster a positive self image and cultural pride in our youth. Targets, but is not limited to, youth of African American descent. Provides tutoring, field trips, life skills and cultural enrichment courses. Offers 1 on 1 support services, tutoring, group counseling and problem-solving assistance.	Ujima
Evergreen Valley	13	18	16	16	Yes Victoria Duran	See attached	See attached	
Independence	35	32	19	32	Jan Adkins Leo Johnson	No	AOS Student Services MST Coordinator Services Special Ed program specialist services Special Ed case managers monitoring Gear-Up parent conferences held On-going academic counseling On-going discipline counseling	Jeff Moore assist with home visitations and support with social behavior. Ujima Community Agency works with our African American youth

James Lick	6	4	10	8	Yes Michael Ghali	No	The MST Center offers multiple support services for all students, including: Individual counseling Access to drug and alcohol support programs 504 Plan and support Grief counseling Peer and conflict mediation Teen parents support group	Silicon Valley African American Productions
Mt. Pleasant	8	13	13	15	Debra Robinson	No	After school class: African American Culture After school homework center After school Algebra 2 tutoring Cardinal Success Center: Socio-emotional support services Academic support classes in English and Math Gear - up for 9th graders	
Oak Grove	45	47	48	40	Yes Vince Proby	Yes	Project Word tutoring and cohort (monitored by Debra Watkins) Ujima 1:1 counseling and group support SES services: Extreme learning & total education solutions MSW Interns available for 1:1 counseling Student study teams EMQ, Alum Rock, Aquarius Project counseling	Alpha Phi Alpha
Overfelt	10	13	8	10	Marissa Brown	No	After School Tutoring - Homework Center Daily YWCA Project Inspire START Saturday School Gear Up MST Services and Guidance Counseling CAL SOAP, HCF, ETS - Precollege Programs Academies (AVID, Puente, Electronics, Childhood Education, Multimedia, Green) CSI Summer Bridge	None
Piedmont Hills	21	30	34	23	Jacqueline Ng Brandon Jones	Not active this year	NAACP Youth Group	None this year. In the previous years, Omega Psi Phi Fraternity provided after school tutoring 2 times a week.

Santa Teresa	23	37	29	37	Michael Payne-Alex, BSU Advisor	Yes, Mrs. Rhonda Brown	Student Family Center - services are for all students. We have the following agencies: San Jose State Social Worker Interns, Process Therapy Institute –PTI Asian American Community Involvement - AACI, and East Ming Quan- EMQ	Mr. Payne-Alex is negotiating with the Unity Group from Evergreen.
Silver Creek	33	23	18	20	Yes James Staten Tyika Mitchel Imani Butler		Ujima Tutorial Services (BSU)	Ujima
Year Buena	4	3	6	4	Coy Garrett	No	CalSOAP – Academic Gear Up – Academic YWCA Project Inspire – Academic	

What support services are available for African American students on your campus? (Academic/Socio-Emotional Support Services)

Given the very small African American student population at EVHS, there are no specific support services targeted for only this population of students. The AAPC has played a critical role in working with the Administration and Counseling staff to identify services and resources necessary to support African American students. AAPC leaders frequently communicate to African American students and parents about resources within the school that are available and suggest strategies for navigating the process to get assistance. They (AAPC) do informal "checkins" with students whenever they are on campus or in the community to inquire how things are going, what services are needed, etc. AAPC representatives attend BSU meetings to hear from students directly about how they feel as a small community on campus, what kinds of activities or resources they feel they need to be successful at EVHS. The AAPC encourages students to form study groups, inquire about tutoring that students may need, and even suggest peer tutoring. Having this kind of "face time" with the students is important so they realize that people within the EVHS community recognize they exist, are valued, and have needs and concerns above and beyond the general student population. Given the limited resources available to all students, we strongly encourage our students to partake of existing resources to help ensure their success.

During the 2008-2009 academic year, the AAPC instituted a two-part recognition program for African American students at EVHS. Faculty and staff were asked to nominate students for recognition in the following categories: Outstanding Academic Performance; Improved Academic Performance; Leadership; and Citizenship. The second part of the program was the STEP program for recognition of academic progress. The goal of the program was to recognize students who had made incremental progress in one or more of their classes from one grading period to the next. Eligibility requirements were: Maintain an A or B; make a grade improvement (i.e., B to A, C to B, D to B, etc.); and no F grades With strong support from the EVHS administration at that time, recognition ceremonies were held for each grading period! Only one ceremony was held during 2009-2010 and none have been held this year.

Please list any specific community organizations supporting African-American students on your campus.

There is no community organization-based, on-site program at EVHS that supports African American students. However, students are informed about and exposed to many programs sponsored by community-based organizations, and many students are actively participating in such programs. Specific programs in which our students are involved include:

Santa Clara County Alliance of Black Educators (SCCABE)

AKA EROCF Black Baccalaureate

AKA RDO Black College Fair

Silicon Valley Future Stars

NAACP

Summer Math and Science Honors Program (SMASH)

Greene Scholars Program

Delta Sigma Theta Images Program for Young Women

San Jose Multicultural Artists Guild/Tabia Theater Ensemble

Links, Inc. Annual Recital